

**Legacy Roundtable ASMA 2015-2016**  
**Program Goal, Objectives and Implementation Timeline**

Legacy Roundtable ASMA Goal:

Build partnerships with families to provide support and training necessary to enable no less than eighty percent (80%) of ASMA scholars to successfully complete community college, online, or district based math classes.

Objective 1: Recruit a minimum of 100 potential ASMA scholars and parents to attend Pre-Assessment Tutorial (PAT) sessions.

Objective 2: Provide a minimum of twelve (12) 3 hour tutorial sessions and provide scholars access to electronic Math Diagnostic Testing Project and community college based mathematics assessment instruments.

Objective 3: Develop individual and group tutorial plans to address mathematics deficiencies uncovered during the mathematics assessment processes.

Objective 4: Provide PAT post-testing assessment on a bi-weekly basis to determine extent that scholars remediate in areas proscribed by results of earlier assessments.

Objective 5: Provide parents 3 but no more than five mandatory sessions to impart information regarding ASMA 2016, public college and university options, A-G course selection options, and NCAA Clearinghouse orientation.

Objective 6: Prepare a minimum of 40-60 scholars to take community college mathematics assessments under the Legacy banner. Assist parents with community college application and registration materials at appropriate campus site according to residence of scholar.

Objective 7: Purchase books and other supplies for scholars who assess at mandatory levels to enter ASMA Elementary & Intermediate Algebra, Math Analysis, Trigonometry, Pre-Calculus and Calculus classes. Assign Homeroom Coordinator for each campus who will meet daily on campus with each Legacy Roundtable ASMA scholar throughout 6-8 week program.

Objective 8: Schedule variety of professional African American male speakers to address Homeroom classes at each community college site with five or more enrollments.

Objective 9: Review mid-term progress of all ASMA scholars at each campus, conduct Mid-term Parent Orientation to share students' outcomes and determine if additional instructional/tutorial hours should be scheduled in order to ensure successful completion of respective mathematics classes.

Objective 10: Upon review of final grades, inform scholars with “A and B” grades of procedures to attend the campus residential program at UC Riverside or UC Irvine. Ensure that residential program schedule is completed and all material goods or transportation needs have been addressed appropriately.

Objective 11: Conduct program Culmination Ceremony to honor all 2016 ASMA scholars; begin collation of all program materials to compile final report. Keep meticulous records of scholar attendance from PAT through UCR residential component.

Objective 12: Conduct a thorough review of all program attendance and community college transcripts to ensure that students most in need have indeed been served by this project. Determine if changes are needed to increase program participation or improve grade outcomes for the next cohort.

## **Evaluation**

Evaluation and program assessment is built into every program component from the first Parent Orientation through the Culmination Ceremony conducted at the very end of ASMA 2016. Parents will have an opportunity to provide program feedback at all times through the Program Coordinator. Paper form evaluations will be distributed at final spring tutorial session to scholars and an evaluation for parent feedback will be provided at this same time.

## **Implementation Timetable 2016**

This implementation timetable includes proposed activities, benchmarks and milestones.

Program Recruitment:	November 17, 2015 through January 15, 2016. Close recruitment after 100 <u>completed</u> applications and deposits have been received.
Staff Training:	Recruit and acquire applications from a minimum of 10 prospective tutors. Recruit in December 2014 and January 2015. Make selections and conduct tutorial training in mid-January 2016.
Parent Orientations:	Conduct Pre-Program Parent Orientations in November, December 2015 and January 2016.
Partner Orientations:	October 1, 2015 Partnership Review Session, Ontario Mills, Ontario, CA, 7PM.

November 2015 through January 2016, conduct up to 4 meetings with school and community college representatives to market program and develop summer registration protocols. Utilize local Back to School Nights if offered earlier.

Pre Assessment Tutorials:

February 2016 through May 2016. Require a minimum average of 24 hours of tutorial services for students with previous A or B grades and 27-30 hours for students with lower scores in last completed math course.

Provide MDTP assessments for each scholar at current math level and one level below current level to identify “weaknesses.” Repeat every three weeks to determine scholar progress.

Community College Assessments:

March 2016. Establish ASMA Assessment dates and locations for each collegiate partner and summer ASMA site. Schedule a minimum of 45 scholars for these assessments. Collect all completed concurrent enrollment forms during March and April 2016.

ASMA 2016:

June 8, 2016 through July 31, 2016

Residential Week:

August 4 through August 7, 2016

Culmination Ceremony:

August 7, 2016. Parent Recognition Awards. Students showcase cultural information and residential week experiences using Power Point presentation or other visual aids.

Legacy Program Retreat

August 13-14, 2016. Should budget allow, Legacy Board, community college partners, university and parent representatives convene to review past program year and develop strategies to increase proficiencies of all processes associated with ASMA program.